



Sen. Andy Manar

Filed: 5/3/2016

09900SB0231sam002

LRB099 03162 MLM 48176 a

1 AMENDMENT TO SENATE BILL 231

2 AMENDMENT NO. _____. Amend Senate Bill 231, AS AMENDED,
3 with reference to page and line numbers of Senate Amendment No.
4 1, as follows:

5 on page 359, line 13, by replacing "2017-2018" with
6 "2016-2017"; and

7 on page 361, line 1, after "district", by inserting "L
8 Laboratory School, or Alternative School"; and

9 on page 363, immediately below line 8, by inserting the
10 following:

11 "Residential Boarding School Program" means a residential
12 school for students in jeopardy of academic failure and
13 impacted by one or more adverse childhood experiences. A
14 residential program includes:

15 (A) a remedial, regular, and gifted curriculum for

1 school grades 2 through 8;

2 (B) a residential component focused on social and
3 emotional well-being, safety, and life skills;

4 (C) extracurricular activities, including a military
5 leadership program, vocational education program, music
6 and art, athletics, and cultural events;

7 (D) health and mental health services;

8 (E) tutoring and a learning resource center that
9 provides individualized and small group instruction;

10 (F) community service, volunteering, and service
11 learning activities;

12 (G) a parent partnering program, which includes family
13 therapy (if needed), home visits, and parental support and
14 education and promotes familial integration into all
15 aspects of programming;

16 (H) programs that are preventative for students,
17 diverting them from such outcomes as:

18 (i) reliance on social service programs;

19 (ii) dangerous behaviors;

20 (iii) untreated or unmanaged mental and medical
21 illnesses;

22 (iv) unemployment;

23 (v) crime; and

24 (vi) involvement with the justice system;

25 (I) year-round programming, including summer camp and
26 academic enrichment; and

1 (J) Professional development focused on language arts
2 and reading standards, mathematics standards, science
3 standards, technology standards, and developmental or life
4 skill standards using innovative and best practices for all
5 students."; and

6 on page 365, line 7, by replacing "through (4)" with "and (3)";
7 and

8 on page 366, line 23, after "Count", by inserting ","; and

9 on page 369, line 26, by replacing "State" with "statewide";
10 and

11 on page 385, line 18, by replacing "The" with "Beginning with
12 the 2018-2019 school year, the"; and

13 on page 385, line 24, by replacing "95%" with "85%"; and

14 on page 386, line 3, by replacing "85%" with "75%"; and

15 on page 386, line 7, by replacing "85%" with "75%"; and

16 on page 386, line 8, by replacing "95%" with "85%"; and

17 on page 386, line 15, by replacing "85%" with "75%"; and

1 on page 388, line 7, after "Level.", by inserting the
2 following:

3 "If, for any of the 2016-2017 through 2019-2020 school years,
4 the primary State aid entitlement for a Laboratory School or
5 Alternative School calculated under this subsection (i) is less
6 than the Hold Harmless State Funding, the school shall receive
7 a supplemental grant as follows: 100% of the difference in the
8 2016-2017 school year, 75% of the difference in the 2017-2018
9 school year, 50% of the difference in the 2018-2019 school
10 year, and 25% of the difference in the 2019-2020 school year.";
11 and

12 on page 396, line 25, after "with", by inserting "the"; and

13 on page 398, by replacing line 25 with the following:

14 "(n) Average Daily Attendance count adjustment for
15 residential boarding school within identified school district.
16 For the purposes of providing unique educational opportunities
17 to dependents or youths who are academic underperformers or who
18 could become academic underperformers due to circumstances,
19 but who have the potential to progress to high-performers who
20 are high school and college bound, a school district may
21 include eligible students that attend a Residential Boarding
22 School Program within that same district within the district's
23 Average Daily Attendance count should both parties deem

1 appropriate.

2 As used in this subsection (n), "eligible student" means a
3 student who is entitled to attend school, is at risk of
4 academic failure, is currently enrolled in grades 1 through 8,
5 is from a family who is low income, and meets at least one of
6 the following additional risk factors:

7 (1) The student is in foster care or has been declared
8 an adjudicated dependent by the court.

9 (2) The student's head of household is not the
10 student's custodial parent.

11 (3) The student has been residing in a household that
12 receives a housing voucher or has been determined eligible
13 for public housing assistance or is homeless.

14 (4) The student is from an impoverished community.

15 (5) A member of the student's immediate family has been
16 incarcerated.

17 (6) The student has experienced or is experiencing
18 traumatic events identified as adverse childhood
19 experiences that directly impact his or her educational
20 success, such as:

21 (A) abuse or neglect;

22 (B) bullying or exclusion;

23 (C) poverty or homelessness;

24 (D) discrimination;

25 (E) a household with substance abuse;

26 (F) witnessing or being a victim of violence;

- 1 (G) household mental illness; and
- 2 (H) divorce, deportation, or other family
- 3 separation.
- 4 (o) References. On and after July 1, 2016, references in".